

## What's on your bucket list?

(LEVEL B2/C1)

### Part 1: WARM-UP

**EX.1.** Have you ever created your personal *bucket list* (a list of the things that a person would like to do or achieve before they die)? Think of different activities people typically put on such a list. Compare your ideas with a partner. Are they similar?



### Part 2: WATCHING

Source: <https://www.youtube.com/watch?v=qb13LwdbMBQ>

**EX.2.a** Watch the video showing 10 things everyone should try before they die. List them in order of appearance. Do you agree these are the things everyone should try at least once?

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |

**EX.2.b** Now watch the video again and write down the reasons why these particular activities appeared on the list.

### Part 3: GRAMMAR IN CONTEXT

**EX.3.a** Look at the sentences below based on the points from the video. Can you recognize the grammar structure? How do we form it? Discuss it with your partner.

I will have gone camping by the end of the year.

I will have eaten at a Michelin star restaurant by the time I'm 50.

Do these sentences express:

- a situation that will be finished before a certain time in the future?
- a situation that will be in progress in the future?

**EX.3.b** Look at the *bucket list* from exercise 2.a. Tell your partner which of those activities you will and won't have done before you die/turn 30/40/50 etc.

### Part 4: SPEAKING

**EX.4.** Now write your own *bucket list* of things you will have done before you die (it should have at least 5 different points). Don't write full sentences, only examples of activities. When you're done, swap the list with your partner. Now ask your partner about the activities you can see on the list and later answer his or her questions. Make sure to use Future Perfect each time.

**Example:**

A: Tell me something about „scuba diving in the Red Sea”.

B: I hope I will have tried it by the time I turn 40.

A: What about „learning how to cook vegan meals”?

B: Oh, that's something I will have learnt by the end of this year.

**Part 5: HOMEWORK**

**EX.5. Watch a short BBC Learning English video about the use of Future Perfect. Write down a few examples of sentences used in it. Now write 3 sentences using the prompts below and 2 with your own ideas:**

By tomorrow I will have....

By the end of this year I think I will have....

By the end of the month I definitely won't have.....

By.....

By.....

**KEY (EX.2):**

**Some examples of reasons given in the video:**

1. go camping – there's nothing like sleeping under the stars in nature
2. eat at a Michelin star restaurant – considered the best restaurants in the world, food is like a work of art
3. see a show – live performances are great; a major way of escapism and joy
4. skydiving – incredible, free falling over landscapes, seeing the world getting bigger in front of you while being so far away; the adrenaline, breathtaking
5. climb a mountain – sense of achievement; you can eat what you want because you climbed a mountain
6. learn another language – language is knowledge; allows you to explore more areas of the world with ease and communicate successfully
7. move away from home – try living somewhere else just to see how other people do things
8. love your job – and never work another day in your life; if you don't hate your job chances are you won't hate your life
9. travel - seeing other parts of the world will enrich your life; getting outside your comfort zone
10. fall in love – there is no greater feeling, ultimate goal in life, very important